

2024-2025 ANNUAL REPORT

GREAT WESTERN ACADEMY

EST. 2006

Our Mission

Great Western Academy's mission is to partner with parents and guardians in the education of their children by providing a high quality education that prepares students for lives of leadership, accomplishment, and exemplary character.

Curriculum

Great Western Academy employs research-based programs including, but not limited to, Amplify/CKLA Literacy and Desmos Math, Discovery Education, and ODE Science & Social Studies Model Curriculum Resources. Great Western Academy also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels. For our students that require additional academic intervention, programs such as MClass, Sondag System, Orton Gillingham, Wilson, Freckle, and Touch Math are provided.

Community Outreach & Partnership

- Partnership with Kingdom Knowledge for afterschool programs and winter coat drive
- Hosted multiple resource and health and wellness fairs
- Hosted donuts with dad event with Father's Up Organization
- Partnered with and hosted Alanzia 614 for their annual Latino Festival

Additional Offerings

- Volleyball
- Basketball
- Cheer
- English Learner (EL) Club
- Girls & Boys on the Run
- Girls Empowerment Club
- Junior ROTC
- Step Team
- Garden Club
- Advanced Reading Challenge
- Student Council
- Mirror Magazine
- Drama Club
- High-Dose Tutoring
- Restorative Council
- Bear Buddies
- Mentoring Programs



Designated **State School of Character**
by Character.org



Promising Practices in Character Education

recipient for our *"Bear Babies" Mentorship Program* led by our middle school cheer squad. Elementary students that participate in this program receive character development modeling and mentoring from middle school level peers. The focus of this mentoring is on developing cheerleading skills, cooperation, teamwork and confidence.

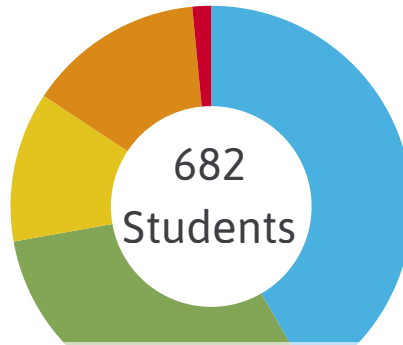


Teachers

- 39.1 General Education
- 6 Special Education
- 7 Paraprofessionals
- 2 Fine Arts
- 1 Music
- 1 Physical Education

Student Demographics

- Hispanic 41.4%
- Black, Non-Hispanic 30.3%
- Multiracial 12%
- White, Non-Hispanic 14.1%
- Asian or Pacific Islander 1.5%



*Subgroups with less than 10 students are not calculated.

100% Economically Disadvantaged
9.9% Students with Disabilities

89.4% Attendance Rate

Instructional Hours
1,005.71

Student Surveys

98% of our students agree
"Teachers and other adults in this school expect me to do my best."

92% of our students agree *"I am proud to be part of this school."*
and *"I feel welcome at my school."*

Funding

Total Operating Revenues \$7,734,114
Non-Operating Revenues \$2,954,196
Operating Expenses \$10,952,731

Cash basis, unaudited.
Provided by Great Western Academy's
Designated Fiscal Officer.



Sponsor Statement

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2024-2025 school year on the BCHF website (www.bchf.org) after November 30.



Academic Goals & Results

Great Western Academy believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Great Western Academy educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has

shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessments

	Mathematics		Reading		Early Literacy	
	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
K					48	68
1	33	31			39	25
2	36	39	35	47		
3	44	75	41	64	15	40
4	36	32	38	41		
5	40	63	39	50		
6	38	42	42	49		
7	40	42	40	65		
8	48	81	43	69		
Overall	39	48	40	56	43	48

Ohio School Report Cards



Needs support to meet state standards

2024 - 2025 Report Card for Great Western Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs significant support to meet state standards in academic achievement.

Performance Index

49.4%

Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Overall



Evidence that the school met student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

11.3%



Needs support to meet state standards in closing educational gaps.

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade



Needs significant support to meet state standards in early literacy (K-3).

14.6%
29.5%
93.3%

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready



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IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2025

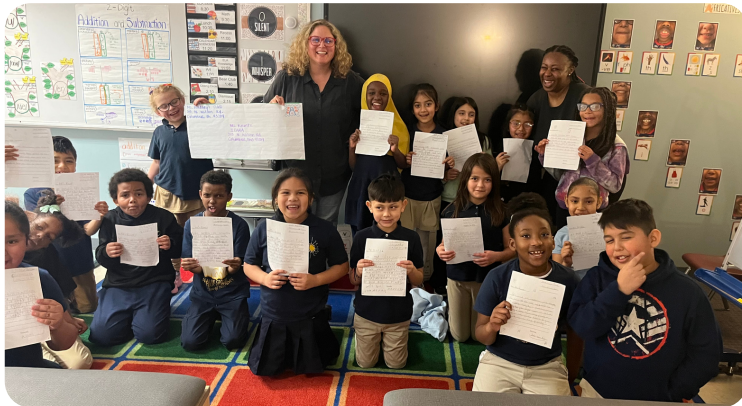
A in Shared Values

B in Parent Choice

A in Character Development

A in Economic Sustainability

Parent Choice
Determination Award
&
Character
Development
Longevity Award



Serving Grades K-8

🌐 ImagineSchoolsGWA.org

☎ 614-276-1028

🏠 310 North Wilson Road
Columbus, Ohio 43204

School Leader
Kathryn Kountz

School Board

Alan Toops, President

Jackiethia Butsch

Dr. J. Love Benton

Jimmy Tyson

Joseph Soza